KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2015-2016

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE

From
The Principal,
Kasireddy Venkata Reddy Govt. College for
Women(A),
Kurnool-518004,
Andhra Pradesh

To
The Director,
National Assessment and Accreditation Council,
P.O. Box. No. 1075, Bangalore-560072,
Karnataka

Sir,

Sub:-   Kasireddy Venkata Reddy Govt. College for Women (A), Kurnool- NAAC Executive
          committee No. & Date-EC/57/RAR/03 dated 30-11-2011- submission of Annual
          Quality Assurance Report (AQAR) for the academic year 2015-16- Regarding.
Ref:-   NAAC Executive committee No. & Date-EC/57/RAR/03 dated 30-11-2011

The Kasireddy Venkata Reddy Govt. College for Women (A), Kurnool was accredited with B++

Grade in Cycle I by National Assessment and Accreditation Council of India in the year 2005 and was

reaccredited with A Grade in the year 2011. I herewith submit the Annual Quality Assurance Report

(AQAR) for the academic year 2015-16 as per the revised format through mail. Kindly acknowledge

the receipt of the report.

Thanking you sir,

Yours faithfully,

PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*) | 2015-2016 |

1. Details of the Institution

1.1 Name of the Institution

| KVR Govt. College for Women, Autonomous |

1.2 Address Line 1

| Near Railway Station |

Address Line 2

| Narasimhareddy Nagar |

City/Town

| KURNOOL |

State

| ANDHRA PRADESH |

Pin Code

| 518004 |

Institution e-mail address

| Kurnoolw.jkc@gmail.com |

Contact Nos.

| 9948121721 |

Name of the Head of the Institution:

| Dr. M. Purushotham Reddy |

Tel. No. with STD Code:

| 08518-221090 |

Mobile:

| 9948121721 |

Name of the IQAC coordinator: N.Jayalakshmi

Mobile: 8143402573

IQAC e-mail address: Iqackvrw14@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bott
of your institution's Accreditation Certificate)

EC/57/RAR/03 dated 30-11-2011-KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address: http://kvrgdcwa.ac.in/

Web-link of the AQAR: http://kvrgdcwa.ac.in/admin/aqar/AQAR%202015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80.25	2005	2010
2	2nd Cycle	A	3.01	2011	29-11-2016
3	Autonomous			2015-16	2015-2021
4	3rd Cycle				
5	4th Cycle				

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR ___2011-12___19-01-2016__ _____ (DD/MM/YYYY)
   ii. AQAR____2012-13__19-01-2016_____ (DD/MM/YYYY)
   iii. AQAR____2013-14__19-01-2016_____ (DD/MM/YYYY)
   iv. AQAR____2014-15__19-01-2016_____ (DD/MM/YYYY)
   v. AQAR____2015-16__08-06-2016_____(DD/MM/YYYY)

1.9 Institutional Status

University   State [*] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [*]   No [ ]

Constituent College   Yes [*]   No [ ]

Autonomous college of UGC   Yes [*]   No [ ]   Annexure.3: Conferment of Autonomous status

Regulatory Agency approved Institution   Yes [*]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [*]

                      Urban [*]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [*]   UGC 12B [*]

                   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [*]   Science [*]   Commerce [*]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   5 PG Courses: M.Sc. Chemistry, M.Com. Prof, M.Sc. Comp.Sc. , M.Sc. Botany, M.A. English

1.11 Name of the Affiliating University (*for the Colleges*)   Rayalaseema University, Kurnool
For II & III Year Degree Courses

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government - UGC

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]

DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers — 06

2.2 No. of Administrative/Technical staff — 01

2.3 No. of students — 01

2.4 No. of Management representatives — [ ]

2.5 No. of Alumni — 01

2. 6 No. of any other stakeholder and Community representatives — 01

2.7 No. of Employers/ Industrialists — 01

2.8 No. of other External Experts — [ ]

2.9 Total No. of members — 11

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. [02]   Faculty [05]

Non-Teaching Staff Students [02]   Alumni [01]   Others [--]

2.12 Has IQAC received any funding from UGC during the year?   Yes [*]   No [ ]

If yes, mention the amount   [3,00,000]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 13 | International | | National | 02 | State | | Institution Level | 10

(ii) Themes

Autonomous procedures, BOS Meetings, Teaching Methodology, Use of ICT, Motivation, Environment, Social issues, Health & Hygiene, Gender issues, Legal issues & Career Guidance

1. Work Shop on Board of studies & Autonomous on 5.6.2015, resource person : Sri Bhaskar Reddy, Sree Ramakrishna Degree College, Autonomous, Kurnool
2. Work Shop on Autonomous Procedures on 12.6.2015: An Awareness Programme on syllabus framing and Examination System in Autonomous status
3. Awareness programme on Autonomous activities on 16.7.2015 by Dr. V. Srinivasa Rao of CCE Academic Guidance cell
4. A state level seminar on Gender Equality on 03.08.2015 arranged by College Women Empowerment Cell in association with IDWA, A.P.
5. A Institutional level seminar on Health awareness- Misconceptions on the concept Blood donation on 19.08.2015 by the department of Zoology in association with Janavignana Vedika, A.P.
6. Autonomous Academic council Meeting on 24.09.2015 with all the External BOS members, University Nominee and other members.
7. A state level seminar on Gurajada sahityam –Samakaleenata on 28.11.2015 by the department of History in association with IDWA, A.P.
8. Two Days National Work Shop on Efficiency of SMCS School management Committees in Effective implementation of RTE Act 2009 by the NGO Pragathi Rural and Educational Development Society Nandyal
9. An institutional level seminar in view of Antharjaatheeya Mathrubhashaa Dinotsavam on the topic Telugu Bhasha Vaibhavam on 26.02.2016 by the department of Telugu.
10. An awareness programme on sahaja yoga on 7.7.15 by the departments of Commerce and Physical Education in association with the instructors from SAHAJA Yoga cult.
11. An Awareness programme on financial services on 21.8.15 by the department of Commerce in association with Security and exchange board of India in view of financial literacy year i.e. 15-16
12. A one day seminar on the topic Consumer rights in view of National consumers day on 18.12.15 in association with the Department of Commercial Tax and Food Safety and Standards Authority of India (FSSAI)
13. AWARENESS-PROGRAMME ON ANTI-RAGGING in collaboration with EENADU- Co-ordinator of LEGAL LITERACY on 15-09-15
14. A demonstration and workshop was conducted on "Anthropometry" on 24.7.2015 by the dept. of Home science.

15. A Work shop on flower arrangement and artificial flower making on 15.9.15 by the department of Home science.
16. A seminar on importance of Health check up was organized by the department of Home sciencein coordination with JJ Multispecialty Hospital, Kurnool.

17. Workshop on various styles of flower arrangements was organized for the students of the department by locally available flowers and other plant material on 15.9.15
18. An awareness programme regarding Employability Skills & Opportunities in the present society by JKC and Talent Management Inputs PVT. Ltd on 17.11.2015
19. A Two day Legal awareness camp on Human Rights and women Rights on 10.12.2015 to 11.12.2015 by WEC in association with the NGO Sangeeth rao Educational society ,Kurnool
20. A two day work shop on Positive discrimination sponsored by UGC on 28-01-2016 & 29-1-2016

2.14 Significant Activities and contributions made by IQAC

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness, care and to the issues concerned.

Preparatin f AQARs for the years 2011-15 and submission of the same to NAAC.

Awareness meetings on the preparation of Self study report of the College for the coming NAAC

Implementation of certain finishing school activities to bring transition rate among the students.

Introduction of student Quality circles to map the levels of learning quality among the students and to bridge the gap identified by introducing certain finishing school activities.

Financial literacy programme conducted by the department of Commerce in view of the launch of Financial Literacy project of RBI, India

Enrollment of the students to the Massive open online courses of the Khan academy .org, Edx, through the departments to make the students to take part in the mission of global access to quality education, to get the access to high-quality education for everyone, everywhere and to
enhance teaching and learning on campus and online

Organized UGC sponsored two days workshop on Positive discrimination for Sc, ST, OBC, Minority and persons with special needs to provide an affirmative action and preferential treatment in order to normalize the gap and to bring them into the general stream on

Organized 02 National Seminars/workshops, Guidance for the ongoing MRPs (11), proposals for MRPs 05,Proposals for autonomy sent, Conducted regular Academic Audit, Providing awareness on the on line resources of learning such as Learning management system and Vyas Channel of www.cec.nic.in,

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Organized more than 15 Institutional seminars, Certificate courses on Gender and Human rights, Fashion designing, Organic farming, Flower arrangement, Photoshop, Neurotic problems, Patanjali Yoga sahaja Yoga and Raja yoga, Wush & Marshal Arts. Free Medical

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Annexure 4: Institutional action plan

Plan of Action	Achievements
To organize 02 National Seminars/workshops and more than 15 institutional seminars and awareness programmes	Organized 02 National Seminars/workshops and more than 15 institutional seminars and awareness programmes
Submission of MRP Completion reports	11 Project reports are being submitted by the staff members by the end of this academic year
To conduct Positive discrimination workshop for SC, ST, OBC, Minority and persons with special needs	Conducted
Preparation of systematic proforma and procedure of Student quality circles Annexure 5: Student quality circle proforma	Prepared and implemented through all the departments
Preparation of finishing school activities to upgrade the quality of learning skills of advanced learners	Prepared various activities such as subject flash cards, Subject quiz, vocabulary cards, Crossword Puzzles, Subject glossary antyakshary, JAMs, Debates, subject news corner, student subject forums etc.
To implement semester system for the first year	The fresh autonomous status was conferred with the year 2015-16 and implemented semester system to the first year UG & PG programmes
Regular Academic Audit	Conducted
Workshop for Mentors	Organized
Placement Drives	Conducted through JKC
Faculty Forum	Conducted
Feedback	Obtained
Student study projects	Done

Attach the Academic Calendar of the year as Annexure. : 5 & 6

2.16 Whether the AQAR was placed in statutory body   Yes [*]   No [ ]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	01	05	
UG	14	01	06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	10	02		
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 PG programmes and Ist year UG Programmes
Trimester	
Annual	II Year & III Year of 13 UG programmes

1.3 Feedback from stakeholders*   Alumni [*]   Parents [*]   Employers [ ]   Students [*]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [*]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure:7

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University for the II & III Year UG programmes. For the I Year Syllubus is framed through Board of studies as per the Autonomous procedure.
>
> Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Started new courses : M.Sc. Botany and MPC T.M. this year.
> College was recognized by RUSA of MHRD as member institution of the Cluster University
> Annexure: 9 Cluster University sanction letter of RUSA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	43	04	01	21

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	21	-	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

21   -   03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	65	65
Presented papers	10	350	55
Resource Persons	00	10	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips,

Enrollment of students to MOOCS

Introduction of the concept Mind mapping: a powerful technique to unleash the potential and creativity of brain by capturing and bringing the thoughts on a particular topic into a visual form.

Identification of advanced learners and slow learners through the process of SQCs

Implementation of finishing school activities to enhance the number of advanced learners

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools where the access to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Establishment of Smart Class room with K-Yan multisession Interactive board to promote ICT based teaching and learning

Student seminars, study projects, poster making, model preparation, peer teaching etc.

Remedial coaching classes for the slow learners and students from Telugu medium

2.7 Total No. of actual teaching days during this academic year

| 201 |

As per the norms and schedule of Rayalaseema University, Kurnool for the II& III Year UG and PG Programmes and for the I year UG programmes as per the Autonomousacademic calender

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 19 | | |

2.10 Average percentage of attendance of students

| 85 |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division									
		Distinction %		I %		II %		III %		Pass %	
B.Sc	327	33	10%	195	60%	27	8%	04	1%	259	79%
B.Com	71	01	1%	59	83%	06	8%	04	6%	70	99%
B.A.	299	47	16%	151	51%	55	18%	20	7%	273	91%
M.Sc. Chemistry	09	-	-	-	-	01	11%	05	56%	06	67%
M.A. English	10	-	-	05	50%	05	50%	-		10	100%
M.Com.	36	-	-	14	39%	18	50%	03	8%	35	97%
M.Sc. Comp. Sc.	10	-	-	04	40%	06	60%	-		10	100%
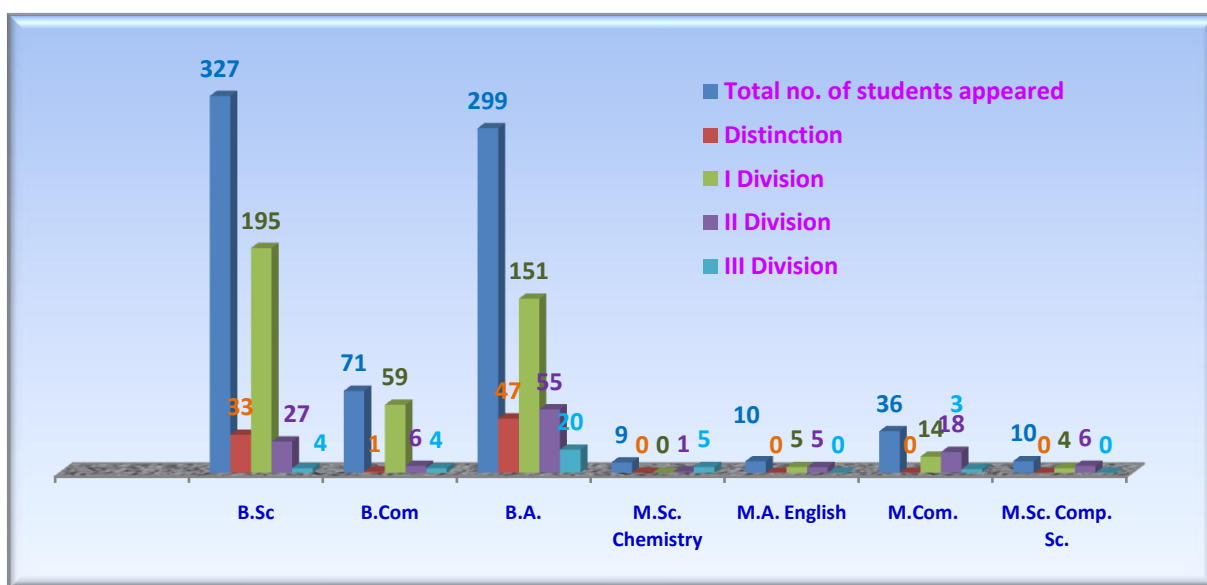
2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process is monitored through various statutory and NON statutory bodies and also by implementing the student mentoring system.

The SMS: A human development system i.e. student mentoring system is in practice providing assistance, guidance, and support to the students throughout the three year programme.

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.
- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- To nurture a warm and positive atmosphere for learning in the campus
- To organize activities/events that would enhance the interaction among first-year students and senior students
- Mentor educates the students regarding good manners in life and also about health and hygeine.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	3(on Autonomous Procedures)
Orientation programmes	2
Faculty exchange programme	2
Staff training conducted by the university	5
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	12		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Encouraged the staff to submit the project completion reports for Minor/Major Research projects sanctioned by UGC SERO by April 2016. 11 MRPs sanctioned for the period 2014-16. 5 More proposals submitted. Staff members have published many papers in National/International journals and books. Study projects by students were undertaken.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	5.0 Lakhs			5.0 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	11	18	07
Outlay in Rs. Lakhs	4.2 Lakhs	19,52,500		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	8	
Non-Peer Review Journals	16	30	
e-Journals			
Conference proceedings		17	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	UGC SERO	19,52,500	19,52,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

1952500/-

3.7 No. of books published   i) With ISBN No.   `--`   Chapters in Edited Books

ii) Without ISBN No.   10

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [*]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level/Seminars	International	National	State	University	College
Number		02 Seminars			
Sponsoring agencies		NGOs			19

3.12 No. of faculty served as experts, chairpersons or resource persons   10

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year | 10 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | UGC | From Management of University/College | |

Total | 19 Lakhs |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides | 02 |
     and students registered under them | 01 |

3.19 No. of Ph.D. awarded by faculty from the Institution | |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | | SRF | | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events:

University level | | State level | 20 |

National level | | International level | |

3.22 No. of students participated in NCC events:

University level | 20 | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level	02	State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level	04	State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	15		
NCC	06	NSS	08	Any other	20

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized a seminar on Gender Equality
- Organized a seminar on blind beliefs in society
- Conducted UGC sponsored Study tours, Botanical tours, Industrial tours, Field trips to Historical places etc.
- Planted saplings in view of Neeru- Chettu programme of state government
- Organized a seminar on Telugu Vaibhavam on Matrubhasha dinotsavam
- Organized District level literary competitions and quiz in view of National consumer week celebrations
- Organized District level literary competitions and quiz in view of International Women's day
- Organized District Level Yuva Tarangam, Cultural and Literary Festival
- Organized 151 Jayanti celebrations of Gurajada venkata Apparao
- Aids awareness programme, interaction with Positive HIV/AIDS personnel etc.
- Organized rally programmes on the days of National integration, National literacy day, International yoga Day, Kartheeka Vanamahotsavam etc.
- Organized Blood donation camp and demonstration study of Anthropometry i.e. the scientific study of the measurements and proportions of the human body
- Conducted need based certificate courses on MLT, Academic Training & Certification and Tech Yatra program, Corporate & Competency Development Skills, Preparation of bouquets and flower arrangement, Basic aspects of Bioinformatics, Graphic Designing, Personality Development, Yoga, Wushu, Marshal arts, Women empowerment etc.
- Rally on Safe and Healthy food Combating food adulteration to give awareness to public
- District level Essay writing and Elocution Competitions on Safe and Healthy food Combating food adulteration,
- Organized Book exhibitions, pamphlet exhibitions, literary competitions such as essay writing, elocution, quiz, debate, Group discussion, poster presentation etc. in view of Book week celebrations and National integration day.
- Organized workshops on artificial flower making, Candle making, meenar work etc. to promote fine arts and handcrafts.
- Conducted 15 certificate courses to provide value added and need based additional inputs to the student stakeholders.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	25	One class room block One block for staff rooms One administrative block for Hostel	Accumulated UG Self fund	
		One additional dining lounge	Hostel fiunds	
		Study arena for hostel inmates		
		An additional block of washrooms and Toilets		
Laboratories	13			
Seminar Halls	2	One smart class room	UGC	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	08 computers 06 Printers 01 Hard disk 02 LCD Projectors Lab equipment 450 Books		UGC MRP UGC PBG IQAC Remedial coaching	
Value of the equipment purchased during the year (Rs. in Lakhs)	6,06,691/-		UGC MRP	
Others	8,10,570/-		UGC PBG	
	91,859/-		IQAC	
	77153/-		Remedial	

4.2 Computerization of administration and library

> Automation of the house keeping activities of Library &
> office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35399		740	176011	35896	
Reference Books	5000		150			
e-Books						
Journals						
e-Journals	n-list ICHR					
Digital Database	LMS ofcec.nic. in					
CD & Video	210					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	198	4	3	4	4	6	14	3
Added	23			2				
Total	221	4		6	4	6	14	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    upgradation (Networking, e-Governance etc.)

> The access to Computers and Internet is provided in more than 7 areas such as UG computer
> labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI
> Lab, to the students and to the teachers. . JKC Lab with 50 computers is meant for intensive
> training. JKC ELL with 50 client computers is meant for English Language practicals and for
> practical purpose

> Rs. .27,43,520/- from UG self fund
>
> Rs. 15.86.273 from UGC XII Plan

4.6 Amount spent on maintenance in lakhs :

i) ICT

28,000/-

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Mineral drinking water facility on campus
Fixation of grills around the Assembly Hall &
Examination Cell , Smart class room
Furnishing the Assembly Hall with 50 S type chairs,
Ceiling fans and wall fans.
Added 06 more Closed Circuit Camaras for the safe
stay of the women students
Functioning of Multi purpose Hall

Construction of a wash room block with 20 toilets in
Hostel

Layed floor with slabs infront of Open air theatre to
provide hygienic and safe study area to the hostel
inmates

Construction of additional lounge for dining in hostel
to prevent inconvenience at lunch time

Total : Rs. 43,57,793/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Preparation of Action paln and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.

The innate talents in students are identified and motivated them to participate in extracurricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.

The facility of online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

5.2 Efforts made by the institution for tracking the progression

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counseling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for passive learners. Records are maintained regarding the progress of the students and parents are duly informed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2186	170		

(b) No. of students outside the state

85 students from Telangana state

(c) No. of international students

nil

Men

No	%

Women

No	%
2356	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
392	880	91	779	01	2143	188	943	107	1118	00	2356

Demand ratio   1.35   Dropout %   1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance cell is in existence to arrange career guidance programmes

JKC provides training in take away skills and also conducts job drives

Library is subscribing more than 12 career guidance magazines.

It provides career files compiled from the news papers

Mou is obtained with local coaching centers on expert sharing and free coaching material supplementation

No. of students beneficiaries

500 students

5.5 No. of students qualified in these examinations

NET ☐   SET/SLET ☐   GATE ☐   CAT ☐

IAS/IPS etc ☐   State PSC ☐   UPSC ☐   Others ☐

5.6 Details of student counseling and career guidance

1. Orientation Programme was organized by Career and Guidance Cell for Bank Coaching in association with Guru Raghavendra Bank Coaching center, Nandyala and Dr. Sravanthi IAS Academy
2. Free material was supplied by SVR Coaching center, Time Coaching center, Sai Krishna Bank coaching center
3. TCS Training programme
4. prime minister koushal vikas yojana (pmkvy) programme
5. one week Corporate skills, soft skills & employability skills training program
6. short term course on positive discrimination for SC, ST., OBC, Minority and persons with special needs.
7. Life skills Education Programme

No. of students benefitted

1000

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	1530	629	NIL

S.No.	Date	Company name	No. of students selected	No. of students selected from KVR
1	17.12.2015	ILM Drive	45	10
2	07.11.2015	ICICI Job drive	22	14
3	20.08.2015	Mega Job Mela 1.Amazon 2.Aditya Birla Online Fashion 3.Airtel 4.Vodafone Premium 5.Hinduja Global Servies Serco Global Services 6. Eureka Forbes 7.Subhagruha Projects Pvt Ltd	313	31
4	16.07.2015	Genpact GTT Campus Drive	16	01
5	6.06.2015	Arni Technosoft	21	03
6	27.04.2015	Cadbury Campus Drive	25	10
7	26.11.2015 to 5.12.2015	TCS Training Programme for the Students	30	
8		Eureka Forbes	47	--
9		GVK EMRI	52	--
10		MEDPLUS	60	--
11		Abhirudhi Vet India Pvt Ltd	28	--

5.8 Details of gender sensitization programmes

Gender Equality day was celebrated, an awareness programme on Gender equity was conducted in association with IDWA, A.P.

A certificate course on Women empowerment was conducted in association with Abhyudaya yuvajana sangham from 05-03-2016tu 08-03-2016

A series of activities such as Singing competitions, Just a minute sessions, Debates, Group discussions, Essay writing & Elocution competitions, Painting competition, Games competitions etc. were conducted from 03-03-2016 to 08-03-2016 in association with NGOs Society for social transformation, Abhyudaya yuvajana sangham, SRES, Rayalaseema Mahiala sangh and IDWA.

Students are given exposure to participate and interact in National level work shop on Building Capacities of Activists and Change Agents to Protect Human Rights   (Women &Children Rights) on 23-01-2016 AND 24-01-2016, held at Suraj Grand Hotel, Kurnool

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 62 | National level | 05 | International level |

No. of students participated in cultural events

State/ University level | 05 | National level | | International level |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | 01 | International level |

Cultural: State/ University level | | National level | | International level |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	909	58,60,584/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [01]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [10]

5.13 Major grievances of students (if any) redressed: 03 Grievances.

COMPLAINTS **RECEIVED** & **REDRESSED** DURING THE ACADEMIC YEAR: 2014-15

Date	Grievance(s)/Complaint(s)	Classification	Signed / Unanimous	Action taken / Pending
Aug, 2015	First yr. B.A & B.Com classes Complained about unclean Washrooms, request provision of buckets, jugs in washrooms.	Office-1	Signed by the students concerned.	**Resolved** in Consultation with the College office.
Sept, 2015	B.Sc I yr students requested Change in college timings; Intimation of bandhs / holidays in advance.	Admn-1	Signed by the students concerned.	This could not be Resolved because College timings are as per the CCE's instructions; bandhs cannot be predicted in advance. Students were briefed Accordingly
Sept, 2015	B.A II yr students complained -of water seepage in the class--room, requested to replace the -benches in the classroom; They also reported of the Mosquito menace.	Admn-2	Signed by the students concerned.	**Resolved** in Consultation with -the R & B Dept; Furniture committee consulted to replace worn-out benches; Municipality was consulted for fogging.

Criterion – VI

6. Governance, Leadership and Management

6.1

- The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.

- To provide equal access and to provide a platform to the students from marginalized sections and rural strata.

- To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario and to make them experience the essence of the noble motto of the college----

  "Real Equanimity lies within the culture".

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

The institution being conferred with fresh autonomous status have conducted BOS meetings in each subject and decided the syllabus for the I year UG programmes

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

Students are motivated to join in MOOCs.

6.3.2   Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3   Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc. As per the autonomous rules, the semester system is implemented with internals and semester end examination pattern for the I year UG programmes

6.3.4   Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 11 Minor Research Projects were completed and submitted to UGC SERO.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Well maintained. Details enclosed.
>
> **ANNEXURE 8: Details of Library, ICT and Infrastructure**

6.3.6 Human Resource Management

> The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

> Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP

6.3.8 Industry Interaction / Collaboration

> MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

> Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Through government schemes SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes [   ]   No [   ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

Annexure 9: Academic Audit Report

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [*]   No [ ]

For PG Programmes   Yes [*]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Reforms in Examination pattern are purely as per University norms for II & III Year UG & PG programmes and Autonomous norms for I year UG programme

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The College was conferred with Fresh Autonomous status from the year 2015-16

6.11 Activities and support from the Alumni Association

> Alumni Association organized free health camps and distribution of free medicine for the benefit of the students. An amount of Rs.1,50,000/- was donated by the Alumnae. Rs. 85,000/- was contributed by the Alumnae to construct the gate for the College this year.
>
> This year Alumnae of the College has recommended for the new Gate construction and came forward by donating Rs.75,000/ to construct the new gate.

6.12 Activities and support from the Parent – Teacher Association

> Frequent meetings are held (personal and departmental)
>
> Suggestions are taken to cope up the problems related to the hostel and College

6.13 Development programmes for support staff

> Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia. Computer training programme is arranged to the supporting staff through JKC

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The NSS Units organize regular Clean and green programmes on campus Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Introduced need based certificate courses.
> Student centric learning is being imparted with ICT usage.
> Interactive modes of teaching.
> Organizing of field trips. Industrial vists. Study tours etc.
> Students seminars, Student Projects
> Student Mentoring system
> Student Quality circles
> Implementation of finishing school activities
> Students enrollment to MOOCs
> Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly Academic Audit is conducted by Commissionerate of Collegiate Education. Hyderabad,. Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report.
>
> **Annexure 10: Action Taken Report**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Student Quality circles: All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. Certain finishing school activities such as Flash cards, Subject puzzles, Bulletin Corner, Student subject forum etc. are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

Student mentoring system

Conduct of short term course on Positive discrimination for Sc, ST, OBC, Minority and students with special needs which is a preferential treatment towards the SC, ST, OBC, Minority and Persons with special needs in order to provide them positive discrimination to attain normalization and equity and to bridge the gap between advantaged and disadvantaged sections of students. A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc.

IT week celebration is organized from 2nd December to 6th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Implementation of finishing school activities to bring a recognizable transition rate among the students and introduction of innovative teaching and learning techniques like Mind mapping, Out of Box thinking, Fish bone diagram etc.

Enrollment of students to Massive Open Online courses MOOCs to enable the students to experience the 21st century learning culture. In the corporate space, video-based self-study courses are exploding everywhere. Providers like Udemy, SkillSoft, Lynda (LinkedIn), Grovo, and BigThink are now exploding with expert content. Other companies with professional education include Skill Share, Plural sight, General Assembly, Floqq, Iversity, and many others. Most of these companies focus on technical education - software skills, IT systems, and other technical topics. Most of the MOOC providers now offer credentials and they include tools like Nano degrees (Udacity), Credentials of Readiness (Harvard), X Series (EdX), and many more.

Training programme in Communication skills and Take away skills : The continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role play method.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Botanical garden OSHADHI was established to rear medicinal plants on campus. Vana Mahtotsavam is celebrated. Awareness programmes organized. Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. Environment education programmes are arranged in collaboration with WWF and Prakruti Mitra.
>
> The department of Botany has constructed rain water harvesting pits to collect and store the rain water for reuse on site and to increase the levels of ground water.

7.5. Whether environmental audit was conducted? YES ☐   No | * |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences is to be done through RUSA. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.
> As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.
> The main threats/challenges that need to overcome are:
> * Training of Faculty through Faculty development programme.
> * Incorporation of e-governance technique in management capabilities.
> * Infrastructure development
> * Filling up of vacant posts.
> * Creation of mediary posts for effective administration.
> * Inadequate number of maintenance staff.
> * Creation of virtual learning environment through modern teaching ambiance.
> * Completion of ongoing building constructions i.e. Women's Hostel, Indoor stadium, Additional class room block, Administrative block for Hostel, Staff rooms block etc.

8. **Plans of institution for next year**

Introduction of multidisciplinary UG Courses

Organization of more International and National seminars

Construction of Smart Classrooms, PHYSICAL INFRASTRUCTURE DEVELOPMENT

Organization of more no of Job Melas/campus drives

Professional developmental programmes for the staff

More importance to the research and establishment of Research center

Student study projects

Introduction of Choice based credit system

Introduction of on job training programmes, that suits the needs of the market

Introduction of selective and elective subjects for II year UG programmes

As the College was identified as the member institute of the Cluster University, the School of science is to be established under RUSA component 2

Importance for the field study programmes and Educational tours.

Enrollment of more number of students to the Massive open online courses (MOOCS)

Name : N. Jayalakshmi

Name : Dr. M. Purushotham Reddy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

***

Annexures

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

Annexure.3: Conferment of Fresh Autonomous status

Annexure4: Institutional action plan

Annexure 5 & 6: Attach the Academic Calendar of the year 2015-16

Annexure 7: Analysis of the feedback

ANNEXURE 8: Details of Library ICT and

Annexure 9: Academic Audit Report

Annexure 10: Action Taken Report

Best Practices

Annexure 10.1: Best practices-STUDENT QAUALITY CIRCLES: Finishing school activities

Annexure10.2: Best practices- Student Mentor System (SMS)"

Annexure10.3: Best practices- Workshop on Positive discrimination and Life skills education

Annexure10.4: Best practices- Block Teaching programme for Computer technology in nearby schools

Annexure10.5: Best practices-Finishing school activities

Annexure10.6: Best practices-Training programme in Communication skills and Take away skills

Annexure10.7: Best practices-Extended support to Research and Literary output

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

NAAC Ist cycle certificate

Quality Profile

Name of the Institution : K. V. R. Government Degree College for Women
Place : Railway Station Road, Kurnool, Andhra Pradesh

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	84	40	3360
III. Research, Consultancy and Extension	68	05	340
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	$\Sigma C_i W_i$ = 8025

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8025}{100} = 80.25$$

Director

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

K. V. R. Government Degree College for Women
Railway Station Road, Kurnool
affiliated to Sri Krishnadevaraya University, Andhra Pradesh as

Accredited

at the B^{**} level.

Date : May 20, 2005

Director

- This certification is valid for a period of Five years with effect from May 20, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade, 70-75-B grade, 75-80-B+ grade, 80-85-B++ grade, 85-90- A grade, 90-95-A+ grade, 95-100-A++ grade (upper limits exclusive)

NAAC 2nd cycle certificate

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
K.V.R. Government Degree College for Women
Kurnool, affiliated to Rayalaseema University, Andhra Pradesh as
Accredited
with CGPA of 3.01 on four point scale
at A grade
valid up to November 29, 2016

Date : November 30, 2011

Director

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : K.V.R. Government Degree College for Women
Place : Kurnool, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	W_i X $Cr_i GPA$
I. Curricular Aspects	050	2.90	145
II. Teaching-Learning and Evaluation	450	2.86	1287
III. Research, Consultancy and Extension	100	3.05	305
IV. Infrastructure and Learning Resources	100	3.35	335
V. Student Support and Progression	100	3.40	340
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.00	150
Total	Σw_i = 1000		$\Sigma (W_i \times Cr_i GPA)$ = 3012

$$\text{Institutional Score} = \frac{\Sigma (W_i \times Cr_i GPA)}{\Sigma W_i} = \frac{3012}{1000} = 3.01$$

Grade = A   Descriptor = VERY GOOD

Date : November 30, 2011

Director

- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 – 4.00 denotes A grade (Very Good), 2.01 – 3.00 denotes B grade (Good), 1.51 – 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/RAR/03

Annexure.3: Conferment of Fresh Autonomous status

Governing Body members

GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

Collegiate Education – Conferment of Autonomous Status to K.V.R. Government Degree College for Women, Kurnool – Constitution of Governing Body – Orders – Issued.
==
HIGHER EDUCATION (CE.A1) DEPARTMENT

G.O.RT.No. 75

Dated: 02-04-2016

Read :-

From the CCE., AP., Hyd. Lr.No.07/Autonomy/KVR Kurnool/AC.4/2015-16-01, dt.24.10.2015.

-0o0-

ORDER:

In the reference read above, the Commissioner of Collegiate Education, Andhra Pradesh, Hyderabad has furnished a proposal to the Government to nominate the persons in four categories namely, Educationalist, Industrialist, Professional and State Government Nominee as per the guidelines issued by the University Grants Commission and also furnished a panel of three (3) names for each category for constitution of "Board of Governing Body" for functioning of K.V.R. Government Degree College for Women, Kurnool as Autonomous College.

2. After careful examination of the matter, the Government hereby nominate the following persons to the Board of Governing Body, as per the guidelines issued by the University Grants Commission, for functioning of K.V.R. Government Degree College for Women, Kurnool, as Autonomous College:-

Category	Nomination
Educationalist / Chairman	The Commissioner of Collegiate Education, Andhra Pradesh, Hyderabad.
Industrialist	Sri K.C. Kalkura, Proprietor, Group of Kalkura Hotels, Kurnool.
Professional	Prof. A.R. Reddy, Department of Plant Science, School of Life Sciences, University of Hyderabad, Hyderabad.
State Government Nominee	The Regional Joint Director of Collegiate Education, Kadapa.

Annexure4: Institutional action plan

IQAC takes initiative in preparation of action plan and its implementation. Recording of departmental activities, preparation of AQAR and AADPI of the respective year

Institutional Annual Action Plan
IQAC: 2015-16

S.No.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO/Experts/Department involved	No. of Students participate	Time line June-Aug	Sep-Nov	Dec-Feb
1	Admissions						
	College	Formation of Admission Committees	Lecturers in charge of all departments	Nil			
	Hostel	Formation of Admission Committees	Hostel committee member Lecturers	Nil			
	Parents meet	Interaction with new Stake holders : Focusing on Campus Culture Code	Principal. IQAC Coordinator, Hostel Convener, Lecturers In charge of all departments	Freshers & Parents			
2	Orientation Programme	Introducing the resources, timings etc. to the new students	Principal, All Lecturers	Freshers			
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives			
		Formation of Quality circles based on certain parameters like Merit, ICT skills, Comm. skills, leadership skills, innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections, Lecturers In charge of all departments	Total Students			

		College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
3	Autonomous implementation	Statutory and Non statutory committees	Formation of Academic council, Finance committee, Examination cell, BOS Committee, Governing Body and other non statutory committees				
		BOS Meetings	Principal, All the Lecturers, University nominee, Alumni, Industrialists, Philanthropists, External subject experts				
		Academic Council meeting	Principal, in charge of all departments, University nominee, Alumni, Industrialists, Philanthropists, External subject experts				
		Awareness programme	Awareness on Semester system, Internal examinations, Choice based credit system, Semester end exams, Attendance procedure etc to I year students(Autonomous status)				
		Examination pattern	Preparation of Academic calendar, Examination pattern, Grading system-CBCS, Schedule of examinations				
		Governing Body Meeting	Conduct of meeting with all the members and nominees				
4	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members	All the staff members			
		ICT training,-----	Faculty members	All the staff members(Teaching & Non Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members(Teaching & Non			

				Teaching			
5	Teaching and Learning & Evaluation	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
		Evaluation work	Evaluation of assignments, internal exams, student study projects, student seminars and posting of marks in departmental and centrl marks register				
6	Career Guidance	Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed regularly in Library	Department of Library All the students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams	All the students			
		Material supplementation	Provision of material supplementation for competitive examinations in association with SVR Coaching center and Sai Guru Raghavendra Bank Coaching	All the students			

			center at library				
7	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations for II & III Year students.	All the staff members and students			
8	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations Student study Projects, Student seminars, Assignments	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sprts committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues and conduct of society outreach programmes	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child marriages, Hospital deliveries, Population, Right to vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.	NSS Programme officer & NSS Volunteers with all the students			
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Riffle	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9			

			shooting etc.	(Andhra) Girls Battalion			
			Provision to motivate the cadets to attends CATC Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
		Extra Curricular activities					
		Cultural activities Yuvatarangam	Provision of coaching and training to the students to participate in Yuvatarangan Cultural and Sports festival at district level and state level				
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc. in view of the observation of National and international important days as per the CCE schedule	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
		Women empowerment cell	Activities to Gender sensitization, to provide knowledge on Human and gender rights, to create awareness on health problems and security problems	All the students			
		Research projects	Major/Minor Research projects	13 lecturers with ongoing research projects			

9	Research & Extension	Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Work shops/Training Programmes	Conducting /Participation as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, parades, Camps, literacy Programmes, Blood donation camps	NSS, NCC, Department of Physical Education and other departments	Department in-charge Lecturers Student volunteers and student cadets			
11	Environment related activities	Plantation programmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteers			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
12	Gender sensitivity	Certificate course on Gender Equality and women empowerment	IQAC & Women Empowerment cell	WEC members Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screeniongs, Debates on Gender issues	WEC members Student participants			
13	Learning resources	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, You tube	Library Committee			
		JKC	Placement cell Training in life skills, soft skills take away skills	JKC Coordinator, Mentors Enrolled students			
		Labs	Science Labs, Commerce Lab, Language labs etc. Practicals, online practicals,	All Labs, Lecturers Students			

			virtual labs, experienced learning				
14	Alumni	Interaction with prominent Alumnae	Motivation for the students through Alumni meet Mobilization of funds	Alumni committee			
		Medical Camp	Free medical checkups and distribution of medicine for Swain flue, Dengue, Brain fever, Skin disorders.				
15	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice and expertise 20 existing MOUs with Govt and Non Govt. organizations				
16	Earn while Learn Programmes	Experienced learning through spiral binding, Record Preparation, Boquet preperation	Commerce department, Computer science department, Botany department	Students			
17	Equal opportunity center	Workshop on Positive discriminationfor SC, ST, OBC, Minority and persons with special needs	A special coaching to the students on Personality development, Communication skills, Career guidance and career path finding, techniques for the competitive examination preparation in General science, GK , English, Reasoning and current affairs.	All the SC, ST, OBC, Minority and persons with special needs of third year			
		Remedial coaching classes	Remedial classes for slow learners and failed candidates	Identified students			
		HEPSN	Construction of wash rooms with ramp to suit the needs of person with disabilities				
18	NAAC preparation work	Committees	Criteria wise Committees formation				
		AQAR Submission	Submission of AQARs from the Year 2011-12 to 2015-16				
		Action plan for the year 2016-17					
		Preparation of SSR for Cycle III Accreditation					

| 19 | Activities undertaken as ID College | DRC Review meeting | Coordinates the functioning of all GDCs, Aided colleges of the district

Fund pooling, allotment and utilization | ID principal, DRC Coordinator, All the Principals of member colleges | | | |
|---|---|---|---|---|---|---|---|
| | | DCE DRC | Acting as liaison officer between the district authorities and member colleges for the smooth functioning of the colleges in the district | District authorities

ID principal, DRC Coordinator, All the Principals of member colleges | | | |

Annexure 5 & 6: Attach the Academic Calendar of the year 2015-16

KVR Government College (W) Autonomous, KURNOOL											
Academic Calendar for the Year 2015-16											
UG Courses I – Semester											
Month	**Date**	**Day**	**Working Day**	**Month**	**Date**	**Day**	**Working Day**	**Month**	**Date**	**Day**	**Working Day**
JUNE	11	Thu	*1*	JULY	30	Thu	*39*	SEPTEMBER	17	Thu	*Vinayaka Chavithi*
	12	Fri	*2*		31	Fri	*40*		18	Fri	*75*
	13	Sat	*Sec. Sat*	AUGUST	1	Sat	*41*		19	Sat	*76*
	14	Sun			2	Sun			20	Sun	
	15	Mon	*3*		3	Mon	*42*		21	Mon	*77*
	16	Tue	*4*		4	Tue	*43*		22	Tue	*78*
	17	Wed	*5*		5	Wed	*44*		23	Wed	*79*
	18	Thu	*6*		6	Thu	*45*		24	Thu	*80*
	19	Fri	*7*		7	Fri	*46*		25	Fri	*Bakrid*
	20	Sat	*8*		8	Sat	*Sec. Sat*		26	Sat	
	21	Sun			9	Sun			27	Sun	
	22	Mon	*9*		10	Mon	*47*		28	Mon	*81*
	23	Tue	*10*		11	Tue	*48*		29	Tue	*82*
	24	Wed	*11*		12	Wed	*49*		30	Wed	*83*
	25	Thu	*12*		13	Thu	*50*	OCTOBER	1	Thu	*84*
	26	Fri	*13*		14	Fri	*51*		2	Fri	*Gandhi Jayanthi*
	27	Sat	*14*		15	Sat	*Independence day*		3	Sat	*85*
	28	Sun			16	Sun			4	Sun	
	29	Mon	*15*		17	Mon	*52*		5	Mon	*86*
	30	Tue	*16*		18	Tue	*53*		6	Tue	*87*
JULY	1	Wed	*17*		19	Wed	*54*		7	Wed	*88*
	2	Thu	*18*		20	Thu	*55*		8	Thu	*89*
	3	Fri	*19*		21	Fri	*56*		9	Fri	*90*
	4	Sat	*20*		22	Sat	*57*		10	Sat	*Sec. Sat*
	5	Sun			23	Sun			11	Sun	

	6	Mon	*21*			24	Mon	*58*			12	Mon	*OH*	
	7	Tue	*22*			25	Tue	*59*			13	Tue		
	8	Wed	*23*			26	Wed	*60*			14	Wed	*IHC Exam*	
	9	Thu	*24*			27	Thu	*61*			15	Thu	*Human Values*	
	10	Fri	*25*			28	Fri	*OH*			16	Fri	*Computer skills*	
	11	Sat				29	Sat	*OH*			17	Sat	*2nd Lang*	
	12	Sun				30	Sun				18	Sun		
	13	Mon	*26*			31	Mon	*62*			19	Mon		
	14	Tue	*27*			1	Tue	*63*			20	Tue		
	15	Wed	*28*			2	Wed	*64*			21	Wed		
	16	Thu	*29*			3	Thu	*65*			22	Thu	*I Term Holidays*	
	17	Fri	*OH*			4	Fri	*66*			23	Fri		
	18	Sat	*Ramzan*			5	Sat	*Kristastami*			24	Sat		
	19	Sun				6	Sun				25	Sun		
	20	Mon	*30*			7	Mon	*67*			26	Mon		
	21	Tue	*31*			8	Tue	*68*			27	Tue		
	22	Wed	*32*		SEPTEMBER	9	Wed	*69*			28	Wed	*Eng*	
	23	Thu	*33*			10	Thu	*70*			29	Thu		
	24	Fri	*34*			11	Fri	*71*			30	Fri	*Sub-1*	
	25	Sat	*35*			12	Sat	*Sec. Sat*			31	Sat		
	26	Sun				13	Sun				1	Sun	*Sub-2*	
	27	Mon	*36*			14	Mon	*72*		NOV	2	Mon		
	28	Tue	*37*			15	Tue	*73*			3	Tue	*Sub-3*	
	29	Wed	*38*			16	Wed	*74*			4	Wed	*Sub-4*	

Theory Examinations
I - Internal Examinations Commence from 10-8-2015
II - Internal Examinations Commence from 28-09-2015
I Term Holidays from 18-10-2015 to 27-10-2015
I - Semester End Examinations commence from 14-10-2015 to 03-11-2015

KVR Government College (W) Autonomous, KURNOOL

Academic Calendar for the Year 2015-16

UG - II – Semester

Month	Date	Day	Working Day		Month	Date	Day	Working Day		Month	Date	Day	Working Day
						24	Thu	*Milabdinabi*			12	Fri	*72*
	5	Thu	*1*			25	Fri	*Christmas*			13	Sat	
	6	Fri	*2*			26	Sat	*OH*			14	Sun	
	7	Sat	*3*		DECEMBER	27	Sun				15	Mon	*73*
	8	Sun				28	Mon	*40*			16	Tue	*74*
	9	Mon	*4*			29	Tue	*41*			17	Wed	*75*
	10	Tue	*5*			30	Wed	*42*			18	Thu	*76*
	11	Wed	*Deepavali*			31	Thu	*43*			19	Fri	*77*
	12	Thu	*6*			1	Fri	*44*		FEBRAURY	20	Sat	*78*
	13	Fri	*7*			2	Sat	*45*			21	Sun	
	14	Sat				3	Sun				22	Mon	*79*
	15	Sun				4	Mon	*46*			23	Tue	*80*
	16	Mon	*8*			5	Tue	*47*			24	Wed	*81*
	17	Tue	*9*			6	Wed	*48*			25	Thu	*82*
	18	Wed	*10*			7	Thu	*49*			26	Fri	*83*
	19	Thu	*11*			8	Fri	*50*			27	Sat	*84*
	20	Fri	*12*			9	Sat				28	Sun	
NOVEMBER	21	Sat	*13*			10	Sun				29	Mon	*85*
	22	Sun				11	Mon				1	Tue	*86*
	23	Mon	*14*			12	Tue				2	Wed	*87*
	24	Tue	*15*		JANUARY	13	Wed				3	Thu	*88*
	25	Wed	*16*			14	Thu				4	Fri	*89*
	26	Thu	*17*			15	Fri				5	Sat	*90*
	27	Fri	*18*			16	Sat				6	Sun	
	28	Sat	*19*			17	Sun				7	Mon	*Mahasivaratri*
	29	Sun				18	Mon	*51*			8	Tue	
	30	Mon	*20*			19	Tue	*52*		MARCH	9	Wed	
	1	Tue	*21*			20	Wed	*53*			10	Thu	
	2	Wed	*22*			21	Thu	*54*			11	Fri	
DECEMBER	3	Thu	*23*			22	Fri	*55*			12	Sat	*Practical Examinations*
	4	Fri	*24*			23	Sat	*56*			13	Sun	
	5	Sat	*25*			24	Sun				14	Mon	
	6	Sun				25	Mon	*57*			15	Tue	
	7	Mon	*26*			26	Tue	*Republic day*			16	Wed	

8	Tue	*27*			27	Wed	*58*			17	Thu	
9	Wed	*28*			28	Thu	*59*			18	Fri	
10	Thu	*29*			29	Fri	*60*			19	Sat	*II Sem Exam- Eng*
11	Fri	*30*			30	Sat	*61*			20	Sun	
12	Sat				31	Sun				21	Mon	*2nd Lang*
13	Sun				1	Mon	*62*			22	Tue	
14	Mon	*31*			2	Tue	*63*			23	Wed	*Sub - 1*
15	Tue	*32*			3	Wed	*64*			24	Thu	
16	Wed	*33*			4	Thu	*65*			25	Fri	*Sub - 2*
17	Thu	*34*	FEBRAURY	5	Fri	*66*			26	Sat	
18	Fri	*35*			6	Sat	*67*			27	Sun	*Sub - 3*
19	Sat	*36*			7	Sun				28	Mon	
20	Sun				8	Mon	*68*			29	Tue	*Sub - 4/ Comp*
21	Mon	*37*			9	Tue	*69*			30	Wed	*IHC*
22	Tue	*38*			10	Wed	*70*			31	Thu	*Human Values*
23	Wed	*39*			11	Thu	*71*					

Theory Examinations
I - Internal Examinations Commence from 04-01-2016
II - Internal Examinations Commence from 22-02-2016
II Term Holidays from 09-01-2016 to 17-01-2016
II - Semester End Examinations commence from 23-03-2016 to 31-03-2016
Reopening of College for the Academic Year 2016-17 is 01-06-2016

Annexure 7: Analysis of the feedback

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I

LECTURER'S EVALUATION

Class _____   Year / Sem : ....

Lecturer Name: _____   Date :.........................

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class మా అధ్యాపకులు తరగతులకు TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer in teaching మా అధ్యాపకులు చెప్పే బోధన సులుర్వుగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా చదువుకుని వస్తారు	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు మంచి ఉదాహరణలతో వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా వివరికంస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్ణయించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్ణయించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతులను క్రమము తప్పకుండా నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రాని ప్పుడు నన్ను విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners చదువుతో వెనుకబడిన బలహీన విద్యార్థులకు ఆసక్తి తీసికొని వారిని ప్రోత్సహించి అవగాహనగా వ్యవహరిస్తారు.	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను నిర్థేషింబటంలో నిష్పక్ష పాతంగా వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మా సమస్యలను పరిష్కరించటంకొరకు కళాశాలలో అందుబాటులో ఉంటారు	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular activities లో బాగా చురుకుగా పాల్గొంటారు.	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject వారు తెలియచే పాఠ్యాంశాలతో ఇంకా ప్రస్తుత అభివృద్థి పైన వారుకు అవగాహన కల్పిస్తారు.	A	B	C	D
16	My Lecturer provides more information than in text book Text bookలో వున్న విషయాల కంటే ఎక్కువ సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అయి పోయేవరకు మమ్మల్ని ఉత్సుకత సంస్థితులలో ఉంచుతారు.	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చతో ఉత్సాహంగా పాల్గొ నేలా ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మూల్యాంకనము చేసిన సమాధాన పత్రాలను తిరిగి ఇచ్చే ప్పుడు మాకు అర్థమయే మేలు తిరిగి ఉప్పులను వివరిస్తారు	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు తరగతి ఒక మంచి అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

Analysis of Lecturer Evaluation by Students

Name: Dept.   No. of responds:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class				
2	I Understand easily what my lecturer in teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
	Total				
	Total in %				
	Aggregate % of the Lecturer				

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of the HOD   Signature

Signature of the Principal

ANNEXURE 8: Details of Library ICT and

Annexure : 6.3.5

LIBRARY

The library of the College has a good collection of 52351 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List**

It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed   since   2010.

Library Automation

The Commissionerate of Collegiate Education has provided SOUL Software along with a computer, Printer and connectivity for the automation of Library housekeeping activities in the year 2006.

The Bibliographic details of all the documents of Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in database is 50383 and the number of unique titles is 39000

4. Library collection
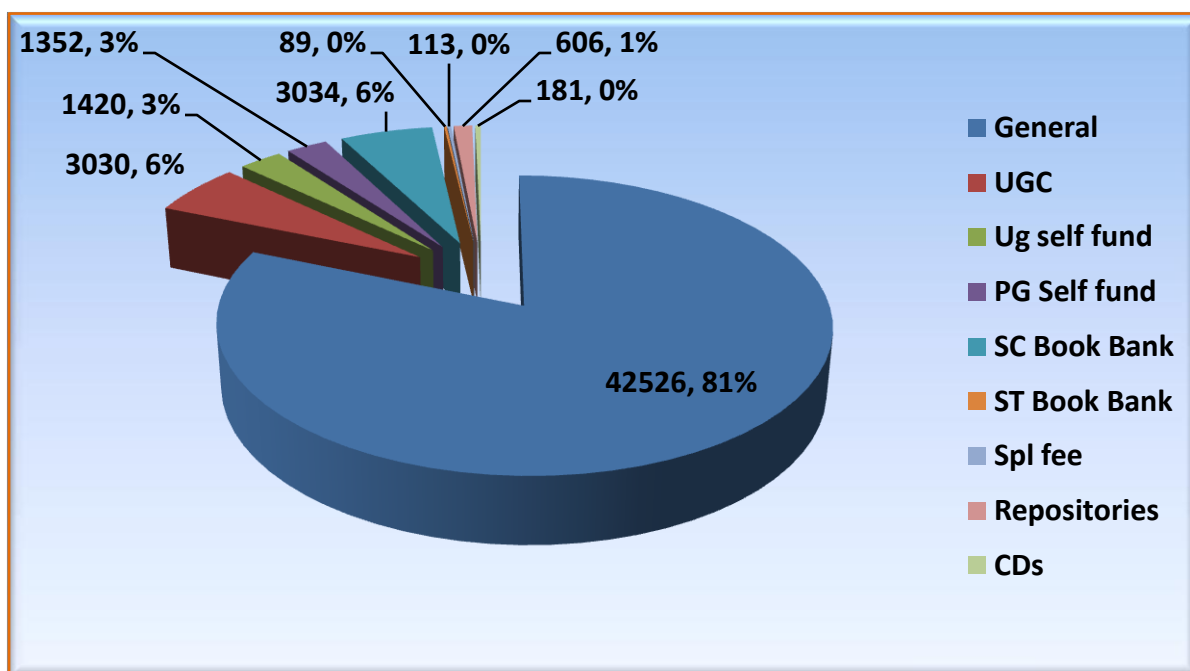
Total Collection: 52351

ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 198 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.

Distribution of ICT Equipment in the institution

ICT Equipment & Connectivity : 2015-16

- Computers
- Printers
- LCD Projectors
- Copiers
- Power inverters
- CC Camaras
- Public addressing system
- Scanners
- Head sets
- Amplifier audio sets
- Connectivity areas/LAN
- Bioinformatics equipment
- Smart Board
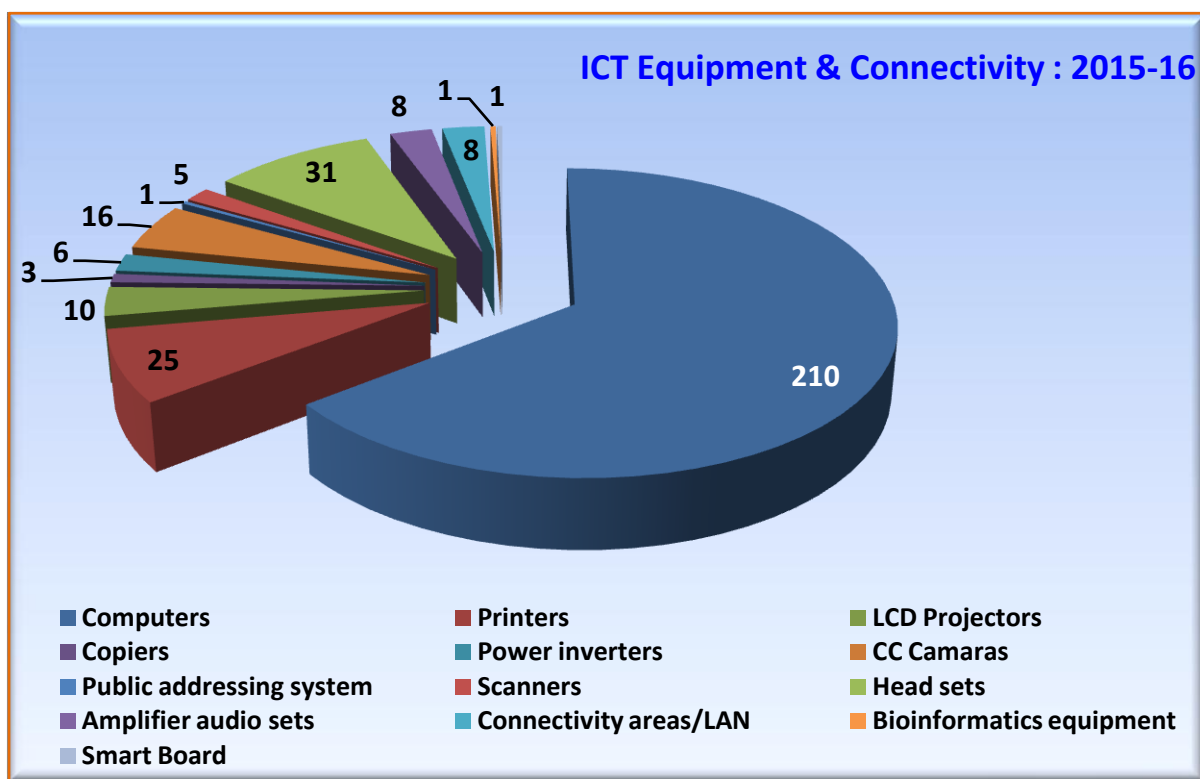
Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.
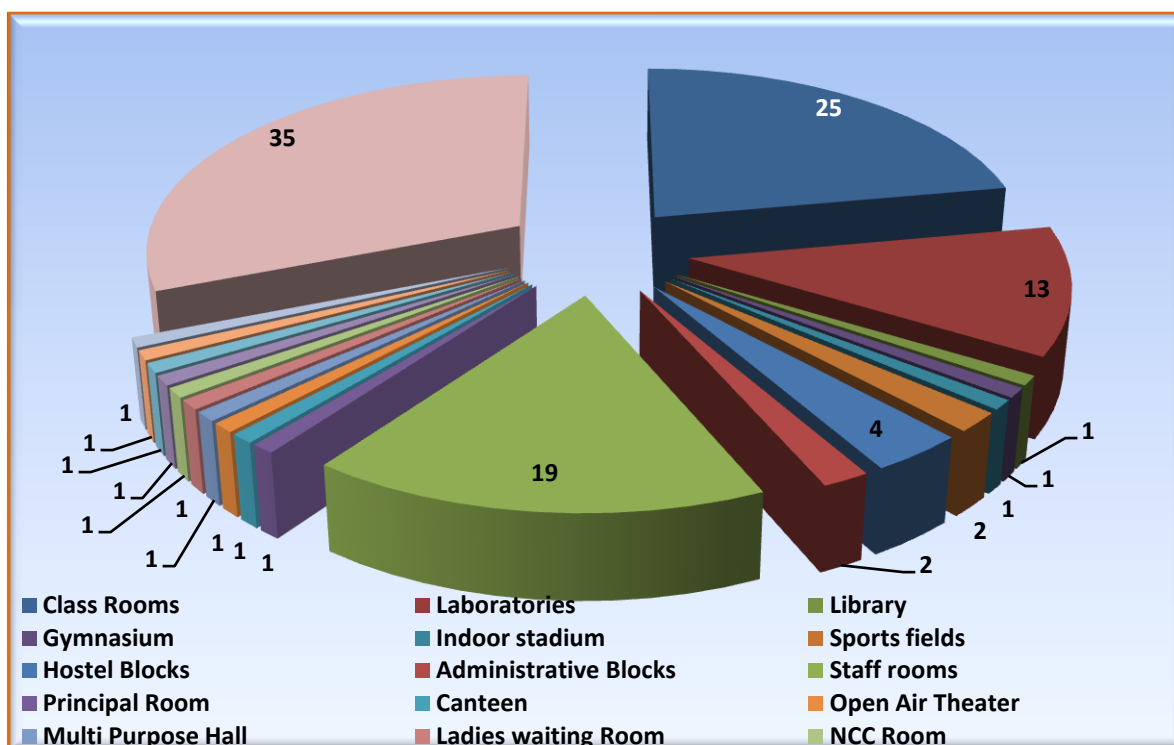
Space for Future Extension: Sufficient

Annexure 9: Academic Audit Report

Annexure 10: Action Taken Report

Annexure 10.1: Best practices

Best Practice 1
STUDENT QAUALITY CIRCLES: Finishing school activities

1. Title of the Practice: **STUDENT QAUALITY CIRCLES: Finishing school activities**

2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

- To identify advanced and slow learners among the students.
- The advanced learners help in improving the quality of slow learners through various Learner Centric activities.
- Advanced learners get an opportunity to reach a higher level of excellence.
- Gradually the slow learners transform into students with improved excellence.
- To map the transition rate of learning abilities among the students.

3. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic development of students.

4. The Practice/Modus operandi:

Each and every Mentor teacher is assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. A proforma with student's information related to her previous record is prepared and filled in the beginning of the first year. Based on the information served, students' learning abilities are analysed as slow learners or advanced learners and in turn four to five quality circles are formed. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking by involving each quality circle that include both slow learners and advanced learners.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.
- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.

- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.

By the end of the year the rate of participation of the students' is evaluated and marks are assigned according to the predetermined schedule of activities. This indicates the transition rate of a particular student for a particular year. Again grades are assigned on the basis of three years performance of the student. The consolidation report of a particular class indicates the total transition rate of a particular class.

5. Evidence of success:
   - A noticeable decline in the number of slow learners
   - Better performance in the public examinations and due to this pass percentage of the college has gone up.
   - The students got rid of their inhibitions and developed a high level of Self Confidence.
   - A platform is provided to the students to bring out their unique talents and extra abilities.
   - Every student has acquired soft skills, group skills, language proficiency, ICT skills and leadership abilities.
   - The inner strength of students got highly enriched, due to which they got Psychologically geared up to face the challenges in life boldly.
   - Participation of students in National Seminars as paper/poster/model presenters has comparativey increased.

6. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped.

The time constraint is the major problem in conducting activities of 'Students' Quality Circles'.In view of large student strength of the college, more number of computers and more nodes of internet connectivity are required.

	SML. GOVT. DEGREE COLLEGE, YEMMIGANUR, KURNOOL							
	STUDENTS' QUALITY CIRCLES							
	SQC ENROLLMENT FORM							
1	Name of the Student							
2	Class & Group							
3	Roll.No							
4	Category							
5	Level of regularity to classes	Average – Good – Excellent						
6	Level of social relationship.	Average – Good – Excellent						
7	Marks obtained in lower qualifying examination (%)	Intermediate		I Year Degree		II year Degree		
8	The subject you like most							
9	The quality in you, that you like most							
10	The quality in you, that you dislike most							
11	Your Hobby (s)							
12	Your special talent							
	Specify any other - recognitions/awards/remarkable participations received previously	No.	Points	Total Points		Grade assigned		
13	Academic activities (10M) prathibha etc.							
14	Games & Sports as winners(10M) as runners (5M)							
15	Cultural participation (10M)							
16	Any other (5M)							
*	Identified in the beginning of the first year as	Advanced Learner				Slow Learner		
	Participation in-------	I Year No. of participations	TR points	II Year No. of participations	TR points	III Year No. of participations	TR points	Grade assigned
17	Student seminars (10M)							
18	Study Projects(10M)							
19	Certificate courses (10M)							
20	Games & Sports (15M)							
21	Quiz competitions (15M)							
22	Essay writing/Elocution competitions (15M)							
23	Debates (15M)							
24	Rallies and other extension activities (5M)							
25	Cultural activities(Music, Dance, Drama, Art and Craft) (20M)							
26	Knowledge to access ICT (20M)							
27	Seminars participation Oral/poster (15M)							
28	NSS/NCC/Social outreach programmes (10M)							
29	Signature of the student							
30	Remarks & Signature of the Mentor teacher							

Annexure10.2: Best practices

Best Practice 2
Student Mentor System (SMS)"

1. **Title of the Practice:** 'Student Mentor System (SMS)"

2. **Objectives of the Practice**
   - To monitor the holistic development of each student.
   - To regularize the student's class attendance
   - To redress the problems of the students
   - To involve the parents in the activity of progression of their wards.

3. **The Context**
   The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

4. **The Practice**

   - Each lecturer (Mentor) will be in-charge of about thirty students.
   - Mentor maintains a cumulative record of students allotted to him/her.
   - Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
   - These meetings facilitate student – mentor interaction.
   - Mentor immediately attends to problems of the students and also motivates them to face challenges.
   - Mentor educates the students regarding good manners in life and also about health and hygeine.

5. Evidence of Success

- Several students got counseling from the Mentor for their academic and peronal problems.
- Mentor is able to assess the family background, financial position, mental caliber of each student.
- Mentor has become a communication channel between students and their parents.

6. Problems Encountered and Resources Required

- Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
- Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student.
- Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Annexure10.3: Best practices

Best Practice 3
Workshop on Positive discrimination and Life skills education

1. **Title of the Practice:** Workshop on Positive discrimination and Life skills education
2. **Objectives of the Practice :** It is well known fact that the student stakeholders of the College comprises from different strata having many gaps in between like language barrier, shabbiness, rural background and with less educational standards etc. An affirmative action is planned to train the students to reap the benefits from the act of reverse discrimination.
3. **The Context:** This initiative is a preferential treatment towards the SC, ST, OBC, Minority and Persons with special needs in order to provide them positive discrimination to attain normalization and equity and to bridge the gap between advantaged and disadvantaged sections of students.
4. **The Practice:** A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc. Life skills education programme is also arranged to make the students aware of the skills to be acquired to suit the need of the hour and the market.
5. **Evidence of Success: Students' active participation and the motivation they got is the best evidence. The level of interaction, the feedback from the students show, how best they have utilized the content of the workshop. The ice breaking session, interactive session of the life skills education programme has created much enthusiasm among students.**

Annexure10.4: Best practices

Best Practice 4
Block Teaching programme for Computer technology in nearby schools

1. Title of the Practice: Block Teaching programme for Computer technology

2. Goal/ Objective: The objective in conducting this programme is to propagate computer literacy in nearby schools in which the students are not having the access to ICT both at school and home.

3. The context: As it was envisaged in the mission of our College as to provide equal access and to provide a platform to the students from marginalized sections and rural strata, the institution not only provides equal access to its students but also tries at its best to promote literacy programmes such as Adult literacy, Legal literacy, Financial literacy, Computer literacy etc.

4. The Practice/Modus operandi:
   The Students of B.A. Computer application, B.A. Communicative English groups have adopted nearby schools, visited the schools with the Computer, LCD etc. and taught the fundamentals of computer science to the school students.

5. Evidence of success:
The students of the schools have actively participated and interacted with great enthusiasm. This programme has also developed the leadership qualities, oratory skills in our students. It acts as a finishing school activity to promote the communication skills and to upgrade the levels of learning of our students, as they learnt while teaching the subject.

6. Problems encountered and Resources required
Carrying the sensitive ICT equipment to the schools is a task to deal with care.
Otherwise no major problems encountered in the implementation of the practice
If Laptop computers are available, it will be easier to practice.
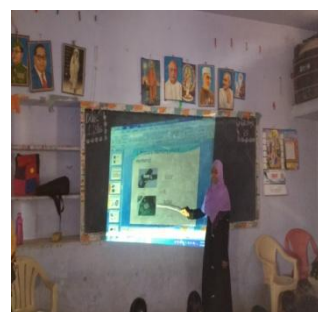
III MPCs & III B.Com Students have celebrated Computer Literacy Day on 02/12/2015 at Tanguturi Prakasham Panthulu Memorial High School, Prakash Nagar. The high school students were enlightened on the topic, the importance of the Computers in our day to day life.

Annexure10.5: Best practices

Best Practice 5

Finishing school activities

7. Title of the Practice: **Finishing school activities**

8. Goal/ Objective:
The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

9. The context:
In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities.

10. The Practice/Modus operandi:
All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.

- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.

- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.

- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.

- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.

- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.

- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.

- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.
- . Kum Sofia bee of III B.A., (HEP) explained Constitution and Powers and duties of Indian parliament" Students were very much impressed to learn this novel technique of learning.

11. Evidence of success:

The students won prizes in poster presentation, model preparation, oral presentations, Yuvatarangam cultural festival are the best evidence of success. The practice of Chemistry crossword puzzles, Chem corner by the department of Chemistry, Placards competition on Safe and Healthy food Combating food adulteration by the department of Commerce and the activity such as the Mind mapping technique, the thinking tool which is the easiest way to put information into the brain and take information out of the brain implemented by the department of Political science received greater response.

12. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. More financial support is required to provide trained/ skilled personnel in the field of Music and Dance.

CHEMISTRY – CROSSWORD PUZZLE – 1

1		2	3			4	*	5	6
	*	7			*	*	8	9	
10					11	*		*	
12		*		*		*	*	*	
	*	*	*	*	13	14	15		
16			17	18				*	
*	*	*			*		*	*	*
19	20	21	*		*	*	*	22	23
24				*	*	*	25		
	*		*	26				*	*
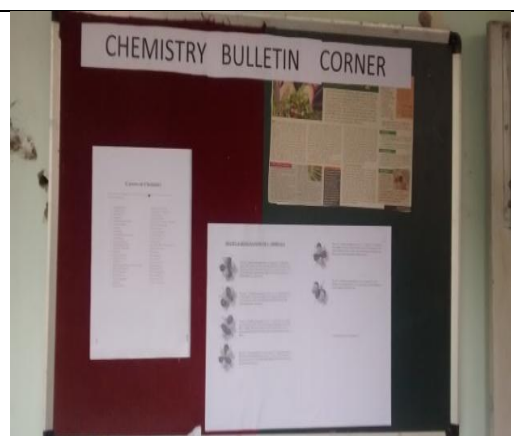
Clues Across:
1. Salts of these elements are the gifts from Sea God.
5. The most hazardous pollutant of the atmosphere.
7. Short form of Acetyl group.
8. It is most extensively used solvent.
10. An acid, a constituent of milk.
12. Radiation after Visible region.
13. Cleaning an apparatus internally.
16. Number of moles of solute per liter of solution, (spelling defect).
19. An organization dealing with oil.
22. The best metal for plating.
24. The process of adding a molecule with three o – atoms, incomplete of course.
25. Yes it is a thiol.
26. It is a recent trend technology.

Clues Vertical:
1. An inert gas.
2. It is the saliva of an insect.
3. Eight in an ancient language.
4. Element with Atomic number – 60 in the periodic table.
5. An element in honor of an American city.
6. The supporter of life.
9. An element with atomic number 42.
11. An institute for Drug research.
14. A multi produce biggest industrial organization of India.
15. A transitional element with atomic number 28.
17. One of the Noble metals.
18. A hydrocarbon secretion from plants or products of polymerization of simple molecules.
19. An entity with charge.
20. Ounce abbreviation.
21. It is a parameter to determine the amount of organic pollutants found in surface waters.
22. An element that sounds like Caesar.
23. An element with atomic number 45.

Annexure10.6: Best practices

Best Practice 6

Training programme in Communication skills and Take away skills

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day throughout the world.

4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:
   The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required
   Lack of the sufficient number of equipment is the problem encountered.
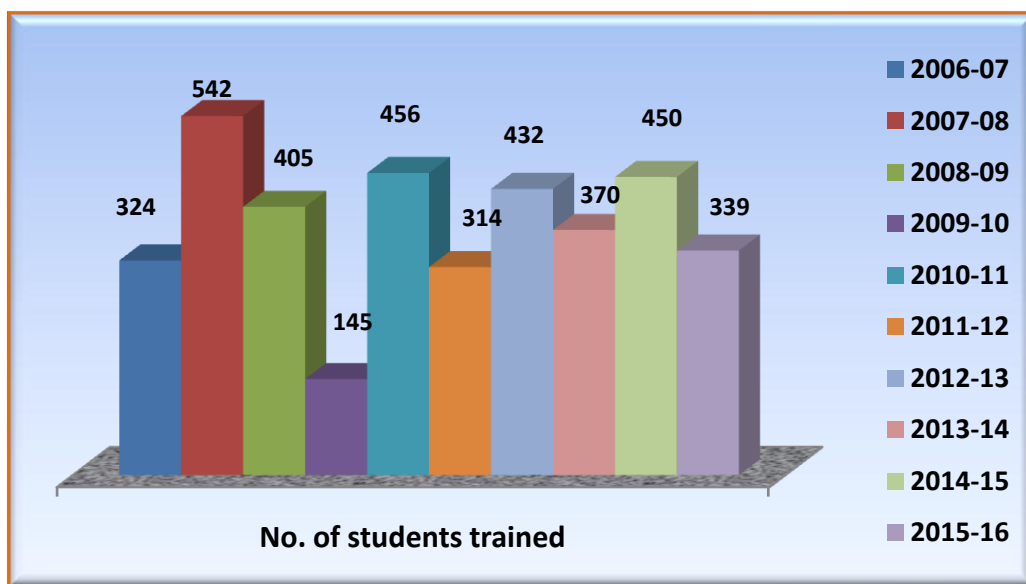
This year eleven job melas were arranged by the institution. Students from the neighboring colleges have attended to the jobmelas and got placements. Out of these KVR students have participated in seven Job drives and 312 students got placement.

S.No.	Date	Company name	No. of KVR students selected
1	17.12.2015	ILM Drive	45
2	07.11.2015	ICICI Job drive	14
3	20.08.2015	Mega Job Mela 1.Amazon 2.Aditya Birla Online Fashion 3.Airtel 4.Vodafone Premium 5.Hinduja Global Servies Serco Global Services 6. Eureka Forbes 7.Subhagruha Projects Pvt Ltd	209
4	16.07.2015	Genpact GTT Campus Drive	1
5	27.04.2015	Cadbury Campus Drive	10
6	6.06.2015	Arni Techno Softs Campus Drive	3
7	26.11.2015 to 5.12.2015	TCS Training Programme for the Students	30

No. of students selected
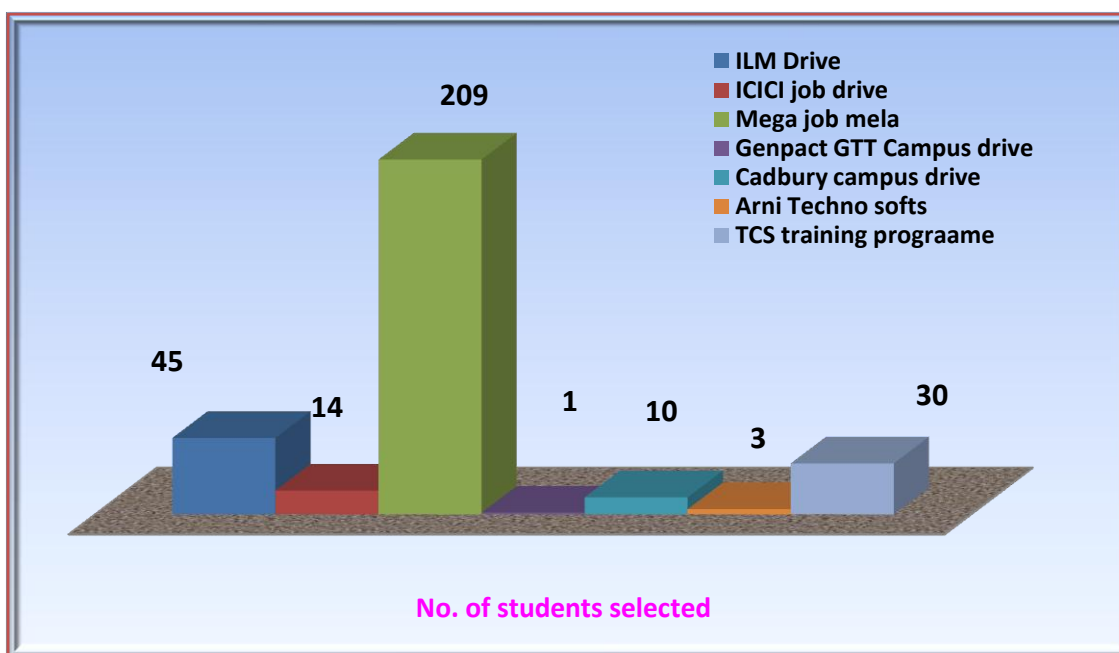
Annexure10.7: Best practices

Best Practice 7

Extended support to Research and Literary output

1. Title of the Practice: Extended support to Research and Literary output.

2. Goal/ Objective: The objective in extending support to Research and Literary output is to promote the effectiveness and performance of the teachers and to promote the concept learning by doing and to provide a platform to unleash the potentials and make them exhibit or express.

3. Context: It is a known fact that the student achievement is more heavily influenced by teacher qualities i.e. Content knowledge, Teaching experience, Professional certification, Over all academic ability. Whereas the literary output, Journal publications, Seminar papers, Research projects help the teacher community to improve their basic qualities.

4. The Practice/Modus operandi: The College provides platform to conduct many seminars, workshops and encourages the staff and students to present papers in Seminars, workshops, conferences etc. It also supports and encourages the staff to apply and conduct research projects.

5. Evidence of success: This year nearly 11 staff members have submitted their Minor Research project completion reports to UGC SERO. A good number of books are also published by the staff members. Students in each programme were given student study projects and many students are having presented models, oral presentations, posters in National seminars and workshops.

6. Problems encountered and Resources required

   No problems are encountered but more number of equipment is needed to engage more number of students in such activities.
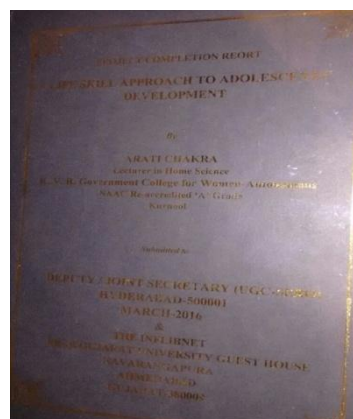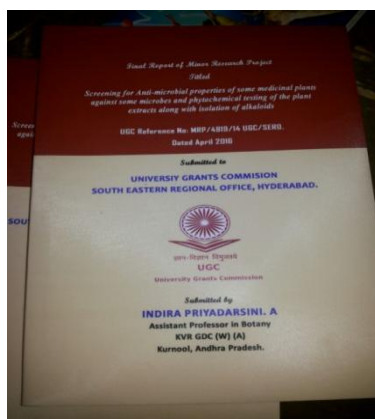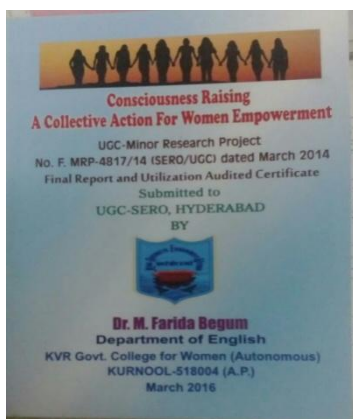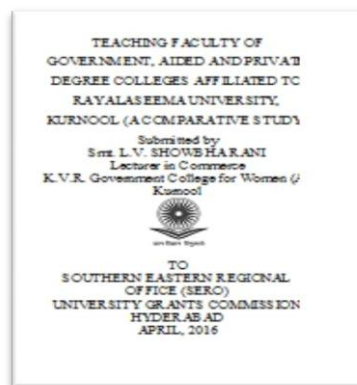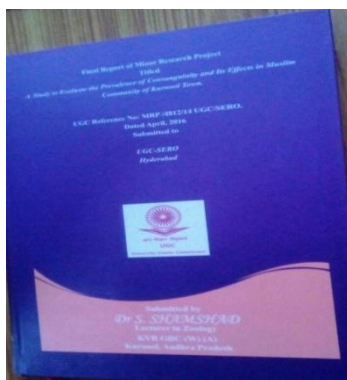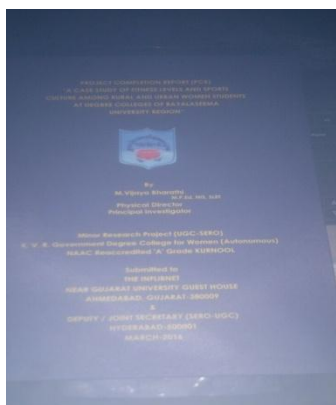
Books published by the members of the staff and seminar proceeding brought out..
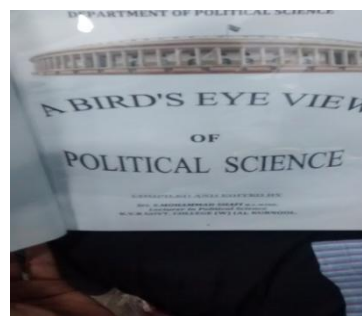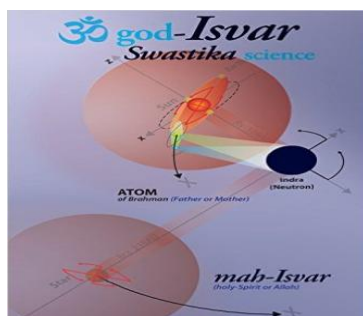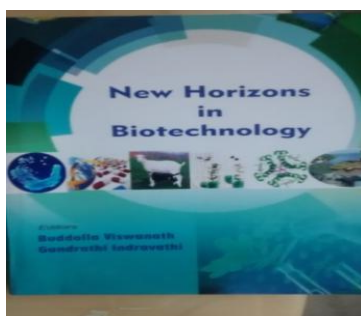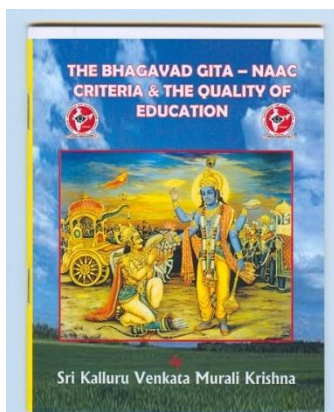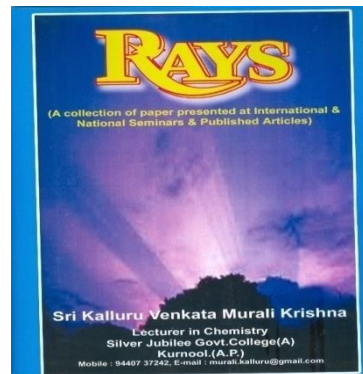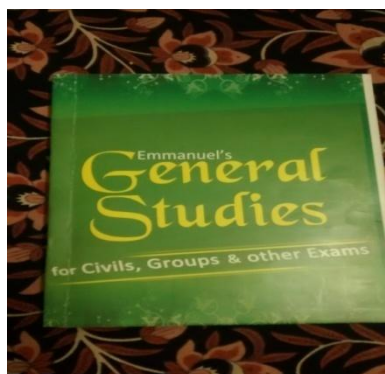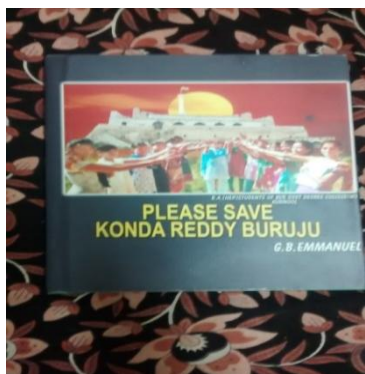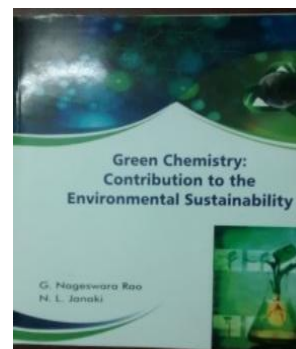
Minor Research Projects completed and submitted by the members of staff to UGC SERO.
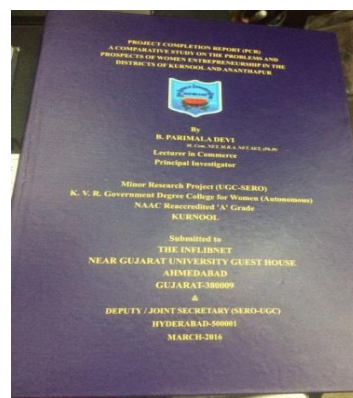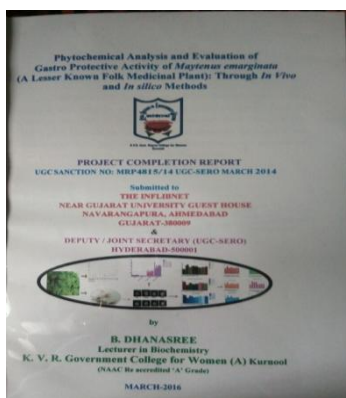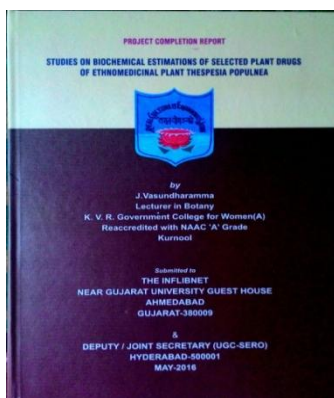
Name : N. Jayalakshmi

Signature of the Coordinator, IQAC

Name : Dr. M. Purushotham Reddy

Signature of the Chairperson, IQAC